

As a result of COVID 19, and the recent national lockdown, the government has issued a directive that children **must work from home** unless they are 'vulnerable' children or their parents/carers are essential critical workers. The government requires schools to provide a set number of hours of high-quality remote education, supported by the use of devices, in the event of a partial school opening. Schools are expected to offer pupils online lessons and remote sessions, in order to minimise the disruption to their education. The government also expects schools to have a digital platform and should provide at least some of the learning via video lessons – this can be done by school led videos or using other providers like Oak Academy. Unlike the previous lockdown, **there is an expectation that pupils complete the learning set** and this may be monitored by Ofsted in the event of an Inspection. The guidance that we are putting in place has been written in line with the 'Remote education good practice' guide (DfE 26/10/2020). Full guidance can be found at: <https://www.gov.uk/government/publications/remote-education-good-practice/remote-education-good-practice>

### What are schools expected to deliver?

The guidance that has been provided to schools, places an expectation on us that our remote teaching simulates our classroom teaching as much as possible. Some of the main factors that we have to consider include:

- providing a minimum of 3 hours of remote learning per day
- ensuring pupils receive clear explanations
- supporting pupils' confidence with new material
- giving pupils the opportunity to apply new knowledge or skills
- gauging how well pupils are progressing through the curriculum using questions and other suitable tasks, and providing feedback, at least weekly, using digitally facilitated or whole-class feedback where appropriate

### What is ASJS Remote Learning from Monday 11<sup>th</sup> January?

At Alfred Street Junior School, we will provide a mixture of live lessons and independent activities to be completed in line with the government expectations. We will be using MS Teams as our digital platform which the children have been shown briefly how to access whilst they have been in school. Children will remain in contact with their Class teacher through MS Teams (after taught sessions) and Purple Mash (to share successes and communications).

Within all plans, teachers will set appropriate work, in-line with our current curriculum, primarily supplemented by a range of resources provided by: Oak Academy, Power Maths, Spelling/Maths Shed, Purple Mash and BBC Bitesize.





## Remote Learning Guide for Parents

Our provision will be as follows:

- The learning online will mirror the learning that those children who are in school will receive where possible.
- During the morning, the children will be expected to log in to their MS Teams account to engage with their teacher and take part in a skills session, English lesson and Maths lesson.
- The teacher will set independent activities for them to complete in the afternoons. They will be expected to complete a spelling activity, maths skills activity and a Curriculum Lesson.
- The afternoons will be more flexible in order to enable parents to meet their family needs and to make the day more manageable for all parties.
- We will endeavour to record the morning sessions and post them on MS Teams so that, if for some reason your child is unable to access it at the time, they can catch up with it later.
- The timetable for the week will be shared with the children on their MS Teams account at **9.00am on a Monday morning** and posted on our website in the Remote Learning Section, within each class page. It will also be sent to parents via ParentApps.
- During the live lessons, teachers will guide your children through the tasks and do their best to assess their understanding. If your child has not understood, they may be invited to a live video call (via Teams) in the afternoon, to support them to complete the task and address any misconceptions. This will be with either the teacher or a teaching assistant.
- Once we are all more confident with the Remote Learning, we will look to providing some interventions in the afternoons for those children who normally have them in school.
- **A record of attendance in the sessions will be kept and a record of the work completed.**
- As well as taking part in the live lessons and afternoon activities, it is also an expectation that you will hear your child read **a minimum of three times per week**, and record their progress in their 'Reading Record Log'. Your child can read books you may have at home or access 'The Oxford Owl eBook Library' (information and login information in pack) which contains a wide selection of books to suit all abilities. Staff will use their reading records to award the children their Reading Karate Bands upon return to school.
- All children have been provided with a Home Learning Pack that contains a range of resources to support learning including: paper, pencils, ruler, passwords/logins and guides of how to use the remote platforms.
- If pupils complete all work set, they are free to access the other resources that are available to them on our website within the **Learning Section** and located in the **Home Learning** drop down found at: <https://www.alfredstreetjunior.org/learning/home-learning-activities>
- **We expect all children to access learning from home**, if you are having difficulty getting your child engaged in home learning, contact the class teacher through their year group email or speak to the school office to request a phone call, in the first instance. Email addresses are:

[Year-3@alfredstreet.northants.sch.uk](mailto:Year-3@alfredstreet.northants.sch.uk)

[Year-4@alfredstreet.northants.sch.uk](mailto:Year-4@alfredstreet.northants.sch.uk)

[Year-5@alfredstreet.northants.sch.uk](mailto:Year-5@alfredstreet.northants.sch.uk)

[Year-6@alfredstreet.northants.sch.uk](mailto:Year-6@alfredstreet.northants.sch.uk)

An example of the daily timetable can be found below:  
Created by KO Jan 21



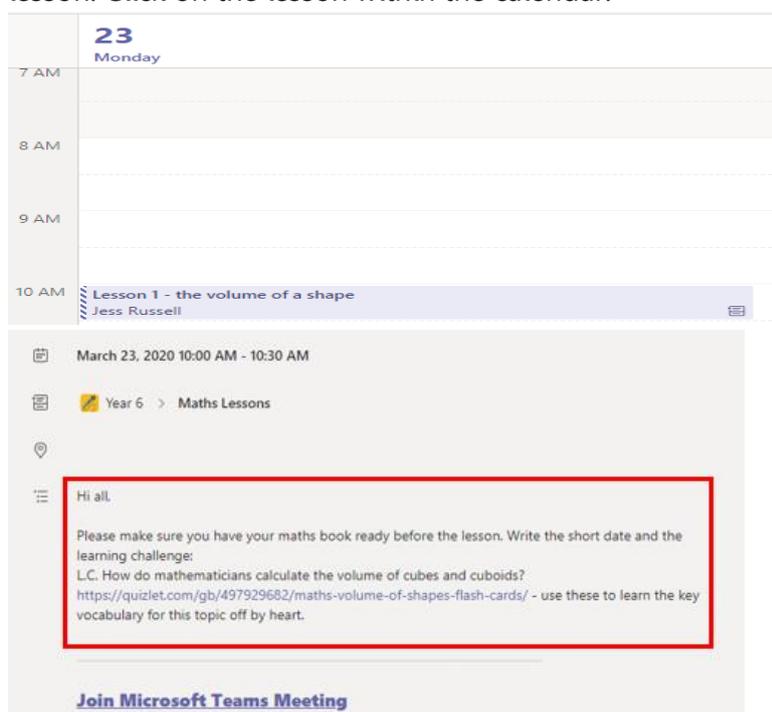
Time	Subject	Details
9.00	Timetable	Log into MS Teams and have a look at the timetable of your activities set for the day. Think of any questions you might need to ask your teacher about the timetable. Get any equipment you need ready for your lesson.
9.15	Registration	Log into your live lesson. Your teacher or teaching assistant will take a register of the children present. Your teacher will go through your timetable for the day and see if you have any questions
9.20	Skills	Your teacher will carry out a skills session with you via MS Teams and then go through the answers with you for you to mark.
9.45	English	You will have a taught session via MS Teams that you join live or if you are not able to, then you can watch the recording later. At the start of the lesson, your teacher will teach you an objective through MS Teams. They will then set you an independent activity to complete. You will then come back together with your class on MS Teams to discuss and mark your independent task.
10.45-11.00	Break	<b>Time to relax, get a drink, have a snack, go to the toilet, move around</b>
11.00	Maths	You will have a taught session via MS Teams that you join live or if you are not able to, then you can watch the recording later. At the start of the lesson, your teacher will teach you an objective through MS Teams. They will then set you an independent activity to complete. You will then come back together with your class on MS Teams to discuss and mark your independent task.
12.00 – 1.00	Lunch	<b>Time to refuel and have a brain break.</b>
Afternoon	<b>Independent Tasks</b>	In your morning session with your teacher, they will set you tasks to complete independently or with the help of your adult at home. They can be completed in any order and at a time that suits you but should be completed before the next day so that your teacher can check how well you did.
Afternoon	<b>Spelling Activity</b>	Your teacher will have set you a spelling activity on your timetable to complete independently, at some point this afternoon. The activity will usually be an online activity such as a Spelling Shed or Purple Mash assigned task and your teacher will have a record of how well you did.
Afternoon	<b>Maths Activity</b>	Your teacher will have set you a maths skills activity on your timetable to complete independently, at some point this afternoon. The activity will usually be an online activity such as a Maths Shed or Purple Mash assigned task and your teacher will have a record of how well you did.
Afternoon	<b>Topic Work</b>	Your teacher will set you a task to do on your timetable, to complete this afternoon. The task might be related to your Connected Curriculum Topic or to complete an activity or watch something linked to Science, Music, PSHE, ICT, French, RE or PE.
Afternoon	<b>Group Interventions</b>	Your teachers may want you to do some of the interventions that you normally do in school but online with them on your device. This is so that you do not fall behind with your learning and you are getting the help that you need. Also, if you found your maths or English tricky in the morning, they may also work with you online in the afternoon to help you understand.
After School	<b>Homework and Reading</b>	Please remember to practice your times tables by completing activities in your times tables book. You will hand these in when you come back to school so that your teacher can see how well you did.  Please remember to read to an adult <b>at least 3 times</b> a week and have your reading log signed. These can be books from home or online reading books accessed through Oxford Owl (information is in your pack). We will check your reading logs when you return and see what colour Reading Karate Band you need to receive. We will also award you a Dojo for each week you completed your reading expectations.  In your pack are some recommended websites that you can go <a href="#">on</a> .

### What do we expect from the families of Alfred Street Junior School?

- That children attend all live sessions that are set up for them and complete the afternoon independent tasks. **A register will be taken of attendance on line and this will be recorded in line with our attendance policy.** Devices have been allocated to all parents/carers that requested one, in order to enable them to do this. **If children are having in school provision part time, they must access the remote learning when they are at home.**
- If your child is unwell, the school **must be notified** through the normal channels in the morning **by 9.00am.**
- Children should submit their work when asked through email or Purple Mash. If this is not possible, the class teacher must be notified.
- Parents/Carers or children should share any worries or concerns with the school that can be supported.
- Parents/Carers **MUST** follow the ***Code of Conduct for Remote Learning*** that has been sent to them.

### What is my child expected to do?

- You and your child must have read and signed the ***Code of Conduct for Remote Learning*** sent as a form in your ParentMail app with this letter.
- At 9.00am, your child should log in to MS TEAMS and view their time table.
- Instructions about how to access Teams is in your pack.
- Go to the Calendar and click on the lesson for the day. As an example, at 10AM there is a Maths lesson. Click on the lesson within the calendar.



**23**  
Monday

7 AM

8 AM

9 AM

10 AM **Lesson 1 - the volume of a shape**  
Jess Russell

March 23, 2020 10:00 AM - 10:30 AM

Year 6 > Maths Lessons

Hi all,

Please make sure you have your maths book ready before the lesson. Write the short date and the learning challenge:  
L.C. How do mathematicians calculate the volume of cubes and cuboids?  
<https://quizlet.com/gb/497929682/maths-volume-of-shapes-flash-cards/> - use these to learn the key vocabulary for this topic off by heart.

[Join Microsoft Teams Meeting](#)

- To join the lesson, click on the link in the screenshot above **"Join Microsoft Teams Meeting"** or **Join** in the top right corner.

### What support will the school provide?

We understand that remote learning can be extremely challenging, therefore we are here to support you the best that we can. This will be using the following strategies:

- Regular contact with teachers through Purple Mash and live lessons on Microsoft Teams to share expectations, deliver content and set tasks.
- Support pupils through feedback, during live lessons and written comments on Purple Mash, to enhance their confidence, celebrate their achievements and to enable them to improve on their learning.
- Regular feedback so that your child knows how they're doing. This will be through marking work that children complete on Purple Mash as well as a feedback session during the video call during the session.
- We can offer limited support with loaning devices and can support you to increase your data and internet allowances where possible (further details to follow).
- If at any point you become concerned with your child's wellbeing or their education and progress, please notify me on the email at the end of this communication and we will provide support where possible.
- We will call all families once a week to check in with you and offer any support. This may be from a with-held number as Mrs Watts our Family Support Worker is working from home.

Please see below for two links to support if you are still unsure about how to access the MS TEAMS:

<https://support.microsoft.com/en-gb/office/distance-learning-with-microsoft-365-guidance-for-parents-and-guardians-89d514f9-bf5e-4374-a731-a75d38ddd588>

<https://support.microsoft.com/en-gb/office/remote-learning-with-office-365-for-studentseea3ee92-ba42-4217-90d4-155f9a5477e4>

### What can I do to help my child?

It is really important that you create a positive working environment for your child that mirrors the school environment as much as possible. It would help if you could:

- Distinguish between weekdays and weekends, to separate school life and home life.
- Designate a working space if possible, and at the end of the day have a clear cut-off to signal school time is over.
- Eat breakfast at the same time each morning, and make sure your child/family are dressed before starting the 'school' day.
- Ensure that your child has the equipment that they will need in order to complete their learning e.g. pencil, ruler, rubber, glue, highlighters etc.
- Take time for regular breaks and exercise.
- Try to encourage your child to remain fit and active during this time. We will be posting exercise activities/clips on our website in the Learning, Home Activities section.



## Remote Learning Guide for Parents

I know that this can be a big challenge, particularly if MS Teams is a system that you have not used before, and we really appreciate the effort and perseverance that families have shown in understanding how this works. We do anticipate that next week there will be some teething problems, as this is a new way of working for us all, and technology can be temperamental at the best of times! The internet may also find it difficult to cope with the demands of everyone working and learning from home. We ask that if this is the case that you please bear with us and continue to persevere. We endeavour to support you as much as our own technical skills allow. Next week we will also send out a remote learning Q&A guide.

If you have any further questions at this time, please do not hesitate to email me at:  
[head@alfredstreet.northants-ecl.gov.uk](mailto:head@alfredstreet.northants-ecl.gov.uk)

Thank you for your continued understanding, cooperation and support at this challenging time.

Kind regards

Mrs K O'Connor

Head Teacher