

As the government have said all children must take part in daily remote learning, here is your timetable for the week. While you are not in school, you are expected to complete the work set. You will have lessons on a device with your teacher in the morning, and they will set you tasks to do independently or with the help of a grown up in the afternoon. If you find anything difficult, or need some help, tell your teacher in your live lesson and they will help you. When you have your live lesson each day, your teacher will go through with you the timetable and the activities that you will need to complete. Your teachers will continue to check how well you are doing and give out Dojos for good work and you will get your prizes when you come back to school.

Time	Subject	Monday	Tuesday	Wednesday	Thursday	Friday	
9.00	Timetable	Log into MS Teams and have a look at the timetable of your activities set for the day. Think of any questions you might need to ask your teacher about the timetable. Get any equipment you need ready for your lesson.					
9.15	Registration	Log into your live lesson. Your teacher or teaching assistant will take a register of the children present. Your teacher will go through your timetable for the day and see if you have any questions					
9.20	Skills	MS Teams Live Lesson Half-Term News	MS Teams Live Lesson  Spelling session  Group 1 - challenge words  Group 2 - challenge words  containing sounds 'I, m, n, d'	MS Teams Live Lesson  Comprehension  Defeat or retreat?	MS Teams Live Lesson  Arithmetic Half test 3b	MS Teams Live Lesson Spelling Test	
9.45	English New Unit- Persuasive Writing	TBAT: make predictions and inferences based on a book cover	TBAT: Create a story map	TBAT: BOX UP a persuasive letter	TBAT: Write a persuasive letter	TBAT: Create a persuasive writing toolkit	
10.45	Break	Time to relax, get a di	rink, have a snack, go to the	toilet, move around			



11.00							
11.00	Maths	Related multiplication calculations Pg 9	Related multiplication and division calculations Pg 12	Comparing multiplication and division statements (2) Pg 15	Multiplying a 2 digit number by a 1 digit number	Multiplying a 2 digit number by a 1 digit number (2)	
12.00 - 1.00	Lunch	Time to refuel and have a brain break.					
After noon	Independent Tasks	The afternoon tasks are not taught live and can be completed in any order and at a time that suits you but should be completed before the next day so that your teacher can check how well you did. Some children may have a MS Teams intervention session during the afternoon.  Spelling Shed and Maths Shed activities will be set as assignments. Log in to EdShed and then work through the assignments on each app (1 each per day) Phonics Play is for those children who receive daily phonics lessons. You will receive a message to inform you which set of sounds your child is working on.					
After noon	Spelling Activity	Group 1  https://www.spellingshe 'Challenge Words"  Practise each day for a		Phonics Phas	Group 2  https://www.spellingshed.com/en-gb/ Phonics Phase 2 'Challenge words'  Practise each day for a test on Friday		
After noon	Maths Activity	Each day there will be different 5 minute tasks to complete on this website <a href="https://www.mathshed.com/en-gb/">https://www.mathshed.com/en-gb/</a>					
After	Phonics	https://www.phonicsplay.co.uk/resources					

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noon	Activity	Username: jan21 Password: home						
		You should have received a Parents App message informing you of which set your child is in. If you have not, please contact either myself through the class email address or phone the school office who will also be able to help you. Thank you.						
Phonics sessions		The following link will take you to a YouTube page where you will be able to find a specific lesson replicating the style of teaching we would use within school. You should receive a message via Parents App informing you of which set your child is in. Please note that each session is only available for 24 hours. The links are updated daily at 9.30am.  https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ						
After	Topic Work	History	Science	RE	PE	ART		
noon		TBAT: explore reasons why the Romans left Britain.  In this lesson, we will learn about why the Romans left Britain.  We will begin by looking at why the Roman Empire was split in two and then explore the reasons why Roman soldiers began to leave Britain. Finally, we will look at the different causes of the collapse of the Roman Empire.	TBAT: Classify magnetic and non-magnetic materials  In this lesson, we will look at how to tell if a material is magnetic or non-magnetic. We will also discover how we can make our own magnetics.	TBAT: Understand the term 'Messiah' and what it means to the Jewish religion  In this lesson, we will be learning all about what Jews believe about the Messiah. We will understand that different Jewish people hold different beliefs about whether the Messiah will be a person, or an age and a world that we must all bring about.	TBAT: be active and increase my heart rate  Please try to encourage, or join your child in completing some PE today. Exercise plays a key role in being fit and healthy in body and mind!  https://www.youtube.com/playlist?list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k  After, reflect on what you have accomplished this week. Think about	TBAT: Use sketching techniques to draw a Spring scene  Research Spring plants and decide on your favourite types of flowers.  Play the Art music below and listen whilst you draw a picture of Spring flowers. You could draw a flowerbed, a vase or a garden containing your favourite plants.  https://www.youtube.com		



		https://classroom.then ational.academy/lesson s/why-did-the-romans- leave-britain-71k6cc	https://classroom.thenatio nal.academy/lessons/how- can-we-tell-if-a-material- is-magnetic-or-not-cmtpar	https://classroom.thena tional.academy/lessons/ what-do-jews-believe- about-the-messiah- ctjked	the progress you have made in math. What do you remember from your History and Science this week? Make a mind map of your new knowledge to remind you how much you have grown your brain this week!	/watch?v=13E5azGDK1k& ab_channel=BESTFORME
After noon	PE Ideas	<u>Daily Walk or Exercise</u> Everyday this week, spend at least half an hour doing some form of exercise. This could be: time in the garden playing, a walk with your family, a Joe Wicks session or some Just Dance activities (can be found on Youtube).				
After School	Homework and Reading	Read to an adult at least 3 times a week and have your reading log signed. These can be books from home or online reading books accessed through Oxford Owl (information is in your pack). We will check your reading logs when you return and see what colour Reading Karate Band you need to receive. We will also award you a Dojo for each week that you completed your reading expectations.  Practice your times tables by completing activities in your times tables book. You will hand these in when you come back to school so that your teacher can see how well you did. Visit the 'Learning Page' on the Alfred Street Junior School website. There are lots of activities you can do at home in the 'Home Learning' section to keep entertained.				

