



## Remote Learning Weekly Timetable

As the government have said all children must take part in daily remote learning, here is your timetable for the week. While you are not in school, you are expected to complete the work set. You will have lessons on a device with your teacher in the morning, and they will set you tasks to do independently or with the help of a grown up in the afternoon. If you find anything difficult, or need some help, tell your teacher in your live lesson and they will help you. When you have your live lesson each day, your teacher will go through with you the timetable and the activities that you will need to complete. Your teachers will continue to check how well you are doing and give out Dojos for good work and you will get your prizes when you come back to school.

Time	Subject	Monday	Tuesday	Wednesday	Thursday	Friday
9.00	Timetable	Log into MS Teams and have a look at the timetable of your activities set for the day. Think of any questions you might need to ask your teacher about the timetable. Get any equipment you need ready for your lesson.				
9.15	Registration	Log into your live lesson. Your teacher or teaching assistant will take a register of the children present. Your teacher will go through your timetable for the day and see if you have any questions				
9.20	Skills	<b>MS Teams Live Lesson</b> Spelling session Group 1 - 'ture' Group 2 - 'd'	<b>MS Teams Live Lesson</b> <b>Internet Safety Day - compulsory 1<sup>st</sup> session please.</b> <a href="https://www.saferinternet.org.uk/safer-internet-day/safer-internet-day-2021/i-am-educator/work-7-11s/virtual-assembly-7-11s">https://www.saferinternet.org.uk/safer-internet-day/safer-internet-day-2021/i-am-educator/work-7-11s/virtual-assembly-7-11s</a> A quick discussion and assembly on the importance of Internet Safety.	<b>MS Teams Live Lesson</b> Comprehension	<b>MS Teams Live Lesson</b> Arithmetic Half test 3a	<b>MS Teams Live Lesson</b> Spelling Test



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9.45	<p><b>English</b></p> <p>This week, children will be writing their story independently. Support your child to generate ideas, if needed, but please ensure it is their own words they are writing.</p>	<p><b><u>TBAT: Write a first draft of my story</u></b></p> <p>Independent writing. In your books, you will write your first draft of your story.</p> <p><b><u>Please submit your child's work for me to assess before Wednesday.</u></b></p> <p><b><u>Success criteria</u></b></p> <ul style="list-style-type: none"> <li>• Expanded noun phrases</li> <li>• Powerful verbs</li> <li>• Prepositions</li> <li>• Simile</li> <li>• Adverbs</li> </ul>	<p><b>No Screen Day ☺</b></p> <p><b>All activities are optional; children in school will be focusing on these.</b></p> <p><b><u>My Digital Footprint</u></b></p> <p>We will think about all the ways we use the internet and all the information we are leaving online (name, age, DOB, address etc). Then, we will discuss when we need to talk to an adult before leaving information online.</p> <p>We will then create a poster to inform other children of how to keep information secure.</p>	<p><b><u>TBAT: Hot Write</u></b></p> <p>On Purple Mash, you will write your story in full. Make sure you send it to me only once you have read it through and checked if makes sense.</p> <p><b><u>Please ensure your child submits their work for me to assess.</u></b></p> <p><b><u>Success criteria</u></b></p> <ul style="list-style-type: none"> <li>• Expanded noun phrases</li> <li>• Powerful verbs</li> <li>• Prepositions</li> <li>• Simile</li> <li>• Adverbs</li> </ul>	<p><b><u>TBAT: Design a front cover for my story</u></b></p> <p>Today, you will become illustrators and create a front cover for your story.</p> <p>You will also write a 'blurb' to go alongside it.</p>	<p><b><u>If I had an hour of free time, I would...</u></b></p> <p>Create a poster showing what each of you in your household would love to do if you had an hour of free time.</p> <p>Use your best handwriting and colouring skills. Take a photo and send it to me so I can show all your friends.</p>
10.45 -	<b>Break</b>	<b>Time to relax, get a drink, have a snack, go to the toilet, move around</b>				



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11.00						
11.00	Maths	<b>Understanding divisibility</b>  Page 142	<b>No Screen Day ☺</b>  Do some gardening, clear fallen leaves, tidy up plant pots, remove weeds (ask a grown up if it is ok first).	<b>Related Facts - Multiplication and Division</b>  Page 145	<b>Power Maths Book 3B</b>  <b>Comparing multiplication and Division statements</b>  Page 6	<b>Power Maths Book 3B</b>  <b>Related multiplication calculations</b>  Page 9
12.00 - 1.00	Lunch	<b>Time to refuel and have a brain break.</b>				
After noon	<b>Independent Tasks</b>	The afternoon tasks are not taught live and can be completed in any order and at a time that suits you but should be completed before the next day so that your teacher can check how well you did. Some children may have a MS Teams intervention session during the afternoon.  Spelling Shed and Maths Shed activities will be set as assignments. Log in to EdShed and then work through the assignments on each app ( 1 each per day) Phonics Play is for those children who receive daily phonics lessons. You will receive a message to inform you which set of sounds your child is working on.				
After noon	<b>Spelling Activity</b>	Group 1  <a href="https://www.spellingshed.com/en-gb/">https://www.spellingshed.com/en-gb/</a>  'ch' sound spelt ture"  Practise each day for a test on Friday	Group 2  <a href="https://www.spellingshed.com/en-gb/">https://www.spellingshed.com/en-gb/</a>  Phonics Phase 2 'd'  Practise each day for a test on Friday			
After	<b>Maths</b>	Each day there will be different 5 minute tasks to complete on this website <a href="https://www.mathshed.com/en-gb/">https://www.mathshed.com/en-gb/</a>				



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noon	<b>Activity</b>					
After noon	<b>Phonics Activity</b>	<p><a href="https://www.phonicsplay.co.uk/resources">https://www.phonicsplay.co.uk/resources</a></p> <p><b>Username: jan21 Password: home</b></p> <p>You should have received a Parents App message informing you of which set your child is in. If you have not, please contact either myself through the class email address or phone the school office who will also be able to help you. Thank you.</p>				
<b>Phonics sessions</b>		<p>The following link will take you to a YouTube page where you will be able to find a specific lesson replicating the style of teaching we would use within school. You should receive a message via Parents App informing you of which set your child is in. Please note that each session is only available for 24 hours. The links are updated daily at 9.30am.</p> <p><a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ</a></p>				
After noon	<b>Topic Work</b>	<p><b>Understanding emotions</b></p> <p>Watch this short clip from Disney's Inside Out. Then, using the emotions shown in the clip write down times when you have felt the same emotions.</p> <p><a href="https://www.youtube.com/watch?v=dOKyKyVF_nSs&amp;ab_channel=LaiGarcia">https://www.youtube.com/watch?v=dOKyKyVF_nSs&amp;ab_channel=LaiGarcia</a></p> <p>Choose your favourite</p>	<p><b>No Screen Day ☺</b></p> <ul style="list-style-type: none"> <li>• Make something yummy like rice crispy cakes.</li> <li>• Yes, it is Healthy Week but a little bit of what you enjoy makes you happy!</li> <li>• Take pictures of your activity to send to me to show to everyone tomorrow, if you can.</li> </ul>	<p><b>All activities this PM are optional, choose 1 or as many as you like.</b></p> <ul style="list-style-type: none"> <li>• Design a dreamcatcher. Watch this tutorial for ideas. You can make your own paper flowers instead of fabric ones.</li> </ul> <p><a href="https://www.youtube.com/watch?v=jr1BSNNFm40&amp;ab_channel=Kathryn">https://www.youtube.com/watch?v=jr1BSNNFm40&amp;ab_channel=Kathryn</a></p>	<p><b><u>Ways you are amazing</u></b></p> <p>Go outside (with a grown up) and find a medium sized leaf. Try to draw this leaf twice on a piece of paper. Then, write something in the leaf, which makes you happy and something, which you are good at doing. You can decorate these how you wish. Cut them out and put them somewhere everyone can see them to</p>	<p><b><u>Art</u></b></p> <p>Time to be creative. ☺</p> <ul style="list-style-type: none"> <li>• Junk modelling</li> <li>• Play dough creation</li> <li>• Paint a picture</li> <li>• Make a bird feeder</li> </ul> <p><a href="https://www.youtube.com/watch?v=d7kbNdrkjyQ&amp;ab_channel=OxhillNurserySchool">https://www.youtube.com/watch?v=d7kbNdrkjyQ&amp;ab_channel=OxhillNurserySchool</a></p> <ul style="list-style-type: none"> <li>• Find some Art</li> </ul>



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		<p>emotion and create a poster about things that make you feel that way.</p> <p><b>Cosmic Kids Zen Den</b></p> <p>A short, relaxing video  <a href="https://www.youtube.com/watch?v=jJ9zpRAPTuI">https://www.youtube.com/watch?v=jJ9zpRAPTuI</a></p>	<ul style="list-style-type: none"> <li>• Play a board game or make one of your own to play with your family.</li> <li>• Write a story.</li> <li>• Go for a walk and see how many different birds you can spot.</li> </ul>	<p><u><a href="#">Lambeth</a></u></p> <ul style="list-style-type: none"> <li>• Create your own dreamcatcher.</li> <li>• Go for a bike ride with your family.</li> <li>• Explore your garden. What mini beasts can you find? You could draw and label your discoveries to compare with others tomorrow.</li> </ul>	<p>remind them and yourself how awesome you are! 😊</p> <p><b>Don't forget to send me a photo.</b></p> <p><b>Meditate - A guide to meditation for children</b></p> <p><a href="https://www.youtube.com/watch?v=DWOHcGF1Tmc&amp;t=193s&amp;ab_channel=NewHorizon-Meditation%26SleepStories">https://www.youtube.com/watch?v=DWOHcGF1Tmc&amp;t=193s&amp;ab_channel=NewHorizon-Meditation%26SleepStories</a></p> <p><b>Optional extra</b></p> <ul style="list-style-type: none"> <li>• Read to your pet or family.</li> </ul>	<p>Hub for Kids videos on YouTube and follow the tutorial. There are thousands to choose from.</p> <p><b>Music</b></p> <p>Listen to a piece of music and draw what you think of when listening to it.</p>
After noon	PE Ideas	<p><b><u>Daily Walk or Exercise</u></b></p> <p>Everyday this week, spend at least half an hour doing some form of exercise. This could be a walk with your family or a Joe Wicks session, or some Just Dance activities (can be found on Youtube).</p>				
After School	<b>Homework and Reading</b>	<p>Read to an adult <b>at least 3 times</b> a week and have your reading log signed. These can be books from home or online reading books accessed through Oxford Owl (information is in your pack). We will check your reading logs when you return and see what colour Reading Karate Band you need to receive. We will also award you a Dojo for each week that you completed your reading expectations.</p>				



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		Practice your times tables by completing activities in your times tables book. You will hand these in when you come back to school so that your teacher can see how well you did. Visit the ' <b>Learning Page</b> ' on the Alfred Street Junior School website. There are lots of activities you can do at home in the ' <b>Home Learning</b> ' section to keep entertained.
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