



## Remote Learning Weekly Timetable

As the government have said all children must take part in daily remote learning, here is your timetable for the week. While you are not in school, you are expected to complete the work set. You will have lessons on a device with your teacher in the morning, and they will set you tasks to do independently or with the help of a grown up in the afternoon. If you find anything difficult or need some help, tell your teacher in your live lesson and they will help you. When you have your live lesson each day, your teacher will go through with you the timetable and the activities that you will need to complete. Your teachers will continue to check how well you are doing and give out Dojos for good work and you will get your prizes when you come back to school.

Time	Subject	Monday	Tuesday	Wednesday	Thursday	Friday
9.00	Timetable	Log into MS Teams and have a look at the timetable of your activities set for the day. Think of any questions you might need to ask your teacher about the timetable. Get any equipment you need ready for your lesson.				
9.15	Registration	Log into your live lesson. Your teacher or teaching assistant will take a register of the children present. Your teacher will go through your timetable for the day and see if you have any questions				
9.20	Skills	MS Teams Live Lesson	MS Teams Live Lesson	MS Teams Live Lesson	MS Teams Live Lesson	MS Teams Live Lesson
9.45	English	<a href="https://classroom.thenational.academy/lessons/to-identify-the-main-characters-and-the-setting-in-a-visual-narrative-c8w68t?utm_source=copy-link&amp;utm_medium=copy-link&amp;utm_campaign=sharing-button&amp;activities=video&amp;schoolUrn=121857">https://classroom.thenational.academy/lessons/to-identify-the-main-characters-and-the-setting-in-a-visual-narrative-c8w68t?utm_source=copy-link&amp;utm_medium=copy-link&amp;utm_campaign=sharing-button&amp;activities=video&amp;schoolUrn=121857</a>	<a href="https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-6nhkjc?utm_source=copy-link&amp;utm_medium=copy-link&amp;utm_campaign=sharing-button&amp;activities=video&amp;schoolUrn=121857">https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-6nhkjc?utm_source=copy-link&amp;utm_medium=copy-link&amp;utm_campaign=sharing-button&amp;activities=video&amp;schoolUrn=121857</a>	<a href="https://classroom.thenational.academy/lessons/to-explore-simple-sentences-cmwp8r?utm_source=copy-link&amp;utm_medium=copy-link&amp;utm_campaign=sharing-button&amp;activities=video&amp;schoolUrn=121857">https://classroom.thenational.academy/lessons/to-explore-simple-sentences-cmwp8r?utm_source=copy-link&amp;utm_medium=copy-link&amp;utm_campaign=sharing-button&amp;activities=video&amp;schoolUrn=121857</a>	<a href="https://classroom.thenational.academy/lessons/to-sequence-and-retell-the-opening-6nhked?utm_source=copy-link&amp;utm_medium=copy-link&amp;utm_campaign=sharing-button&amp;activities=video&amp;schoolUrn=121857">https://classroom.thenational.academy/lessons/to-sequence-and-retell-the-opening-6nhked?utm_source=copy-link&amp;utm_medium=copy-link&amp;utm_campaign=sharing-button&amp;activities=video&amp;schoolUrn=121857</a>	<a href="https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-night-time-60r3gc?utm_source=copy-link&amp;utm_medium=copy-link&amp;utm_campaign=sharing-button&amp;activities=video&amp;schoolUrn=121857">https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-night-time-60r3gc?utm_source=copy-link&amp;utm_medium=copy-link&amp;utm_campaign=sharing-button&amp;activities=video&amp;schoolUrn=121857</a>
10.45-11.00	Break	<b>Time to relax, get a drink, have a snack, go to the toilet, move around</b>				
11.00	Maths	Adding two 3 digit numbers (not crossing)	Adding two 3 digit numbers (crossing)	Subtracting a 3 digit number from a 3 digit	Estimating answers to	Checking answers to



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		10/100) <a href="https://vimeo.com/465482465">https://vimeo.com/465482465</a>	10/100) <a href="https://vimeo.com/465738425">https://vimeo.com/465738425</a>	number (with exchanging) <a href="https://vimeo.com/466609834">https://vimeo.com/466609834</a>	calculations <a href="https://vimeo.com/466581257">https://vimeo.com/466581257</a>	calculations <a href="https://vimeo.com/466583700">https://vimeo.com/466583700</a>
<b>12.00 – 1.00</b>	<b>Lunch</b>	<b>Time to refuel and have a brain break.</b>				
Afternoon	<b>Independent Tasks</b>	The afternoon tasks are not taught live and can be completed in any order and at a time that suits you but should be completed before the next day so that your teacher can check how well you did. Some children may have a MS Teams intervention session during the afternoon.  Spelling Shed and Maths Shed activities will be set as assignments. Log in to EdShed and then work through the assignments on each app (1 each per day) Phonics Play is for those children who receive daily phonics lessons. You will receive a message to inform you which set of sounds your child is working on.				
Afternoon	<b>Spelling Activity</b>	<a href="https://www.spellingshed.com/en-gb/">https://www.spellingshed.com/en-gb/</a>	<a href="https://www.spellingshed.com/en-gb/">https://www.spellingshed.com/en-gb/</a>	<a href="https://www.spellingshed.com/en-gb/">https://www.spellingshed.com/en-gb/</a>	<a href="https://www.spellingshed.com/en-gb/">https://www.spellingshed.com/en-gb/</a>	<a href="https://www.spellingshed.com/en-gb/">https://www.spellingshed.com/en-gb/</a>
Afternoon	<b>Maths Activity</b>	<a href="https://www.mathshed.com/en-gb/">https://www.mathshed.com/en-gb/</a>	<a href="https://www.mathshed.com/en-gb/">https://www.mathshed.com/en-gb/</a>	<a href="https://www.mathshed.com/en-gb/">https://www.mathshed.com/en-gb/</a>	<a href="https://www.mathshed.com/en-gb/">https://www.mathshed.com/en-gb/</a>	<a href="https://www.mathshed.com/en-gb/">https://www.mathshed.com/en-gb/</a>
Afternoon	<b>Phonics Activity</b> <b>Username:</b> <b>jan21</b> <b>Password:</b> <b>home</b>	<a href="https://www.phonicsplay.co.uk/resources">https://www.phonicsplay.co.uk/resources</a>	<a href="https://www.phonicsplay.co.uk/resources">https://www.phonicsplay.co.uk/resources</a>	<a href="https://www.phonicsplay.co.uk/resources">https://www.phonicsplay.co.uk/resources</a>	<a href="https://www.phonicsplay.co.uk/resources">https://www.phonicsplay.co.uk/resources</a>	<a href="https://www.phonicsplay.co.uk/resources">https://www.phonicsplay.co.uk/resources</a>
Afternoon	<b>Topic Work</b>	<b>History</b> <a href="https://classroom.thenationalacademy/lessons/how-did-the-roman-empire-become-so-powerful-">https://classroom.thenationalacademy/lessons/how-did-the-roman-empire-become-so-powerful-</a>	<b>RE- Judaism</b> <a href="https://classroom.thenationalacademy/lessons/what-was-the-first-covenant-between-abraham-and-god-">https://classroom.thenationalacademy/lessons/what-was-the-first-covenant-between-abraham-and-god-</a>	Create a poster, which informs us about what you aspire to achieve this year. Think about a goal you can achieve in school such as: handwriting,	<b>History</b> <a href="https://classroom.thenationalacademy/lessons/what-was-julius-caesar-cgw3ce">https://classroom.thenationalacademy/lessons/what-was-julius-caesar-cgw3ce</a>	<b>Science</b> <a href="https://classroom.thenationalacademy/lessons/what-are-non-contact-forces-6grk4d">https://classroom.thenationalacademy/lessons/what-are-non-contact-forces-6grk4d</a>



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		<p><a href="#">74u62t</a></p> <p><a href="#">cdjk0t?from_query=judaism</a></p> <p>Work through the video and complete the tasks throughout.</p> <p>Then watch this BBC clip <a href="https://www.bbc.co.uk/bitesize/topics/znwhfg8/articles/zh77vk7">https://www.bbc.co.uk/bitesize/topics/znwhfg8/articles/zh77vk7</a></p> <p>In homework books, make a list of 5 facts that you have learnt today to share next lesson. Write in full sentences, using correct punctuation!</p>	<p>timetables, spelling improvement. Then also one which you can achieve at home, such as: helping out at dinnertime, keeping your room tidy or making sure you do not moan about completing online learning!</p> <p>Make your poster look extra special by presenting it really neatly and using complementary colours. Send a photo to our class email address if you would like to share your goals!</p>		
After School	<b>Homework and Reading</b>	<p>Read to an adult <b>at least 3 times</b> a week and have your reading log signed. These can be books from home or online reading books accessed through Oxford Owl (information is in your pack). We will check your reading logs when you return and see what colour Reading Karate Band you need to receive. We will also award you a Dojo for each week that you completed your reading expectations.</p> <p>Practice your times tables by completing activities in your times tables book. You will hand these in when you come back to school so that your teacher can see how well you did. Visit the <b>'Learning Page'</b> on the Alfred Street Junior School website. There are lots of activities you can do at home in the <b>'Home Learning'</b> section to keep entertained.</p>			