

## PE Grant Report 2014-15

For the academic year 2014-15, Alfred Street Junior School received a grant of £8,865 This grant was used to improve the quality and take-up of sporting activities within our school. This funding was allocated in two payments. In the 2014-15 financial year we received £5,171 and in the 2015-16 financial year we received £3,694. The table below shows how the funding was allocated.

### Allocation

2014-15 Allocation - 2014 - 15 Financial Year	£5,171.00
2014-15 Allocation - 2015 - 16 Financial Year	£3,694.00
<b>2014-15 Total</b>	<b>£8,865.00</b>

### Planned Expenditure

Cluster Membership 2014-15	£3,250.00
Sports Clubs (3 per term)	£3,000.00
Additional Swimming staff (£25 per week)	£1,000.00
Sports Festivals	£350.00
Resources	£1,265.00
<b>Total</b>	<b>£8,865.00</b>

Cluster membership took the form of an SCo Agreement with the Ferrers School. This gave us the opportunity to:

- Receive in school training, for every teacher, on areas of the PE curriculum that we felt needed development - in particular, athletics, games and warm-up ideas.
- Have access to a range of cluster festivals; resulting in improved levels of competition.
- Have in-house festivals.
- Use Ferrers School Facilities.
- Access Ferrers School extra-curricular activities - trampolining.
- Access Ferrers School young leaders - used particularly to deliver our Sport's Day.
- Have PE staff support and advice throughout the year.
- Have access to transport in order to get pupils to events/after school clubs.

We allocated the remainder of the grant in the following ways:

- To pay for pupils to have the opportunity to take part in after-school clubs.
- To pay for an additional swimming teacher to support swimming across the school to support all staff in the delivery of swimming and to give our children the greatest opportunity possible to develop confidence and attainment in this important life skill.
- To continue to engage our pupils in a range of sporting opportunities.
- To resource areas of the PE curriculum where extra materials/equipment will enhance teaching.
- To provide 'Bikeability' training for our Year 6 pupils.

## Allocation

2014-15 Allocation - 2014 - 15 Financial Year	£5,171.00
2014-15 Allocation - 2015 - 16 Financial Year	£3,694.00
<b>2014-15 Total</b>	<b>£8,865.00</b>

## Actual Expenditure

Cluster Membership 2014-15	£3,250.00
Sports Clubs (3 per term)	£2,477.04
Additional Swimming staff (£25 per week)	£570.00
Sports Festivals	£630.50
Resources	£1,226.42
<b>Total</b>	<b>£8,153.96</b>

<b>Carry-Forward into 2015-16</b>	<b>£711.04</b>
-----------------------------------	----------------

## The Impact

The agreement with the Ferrers School has enabled their Lead to continue the good work started in the previous academic year to ensure that Alfred Street teachers are even more confident in the delivery of Physical Education and to ensure the school benefits long term with sustainability. This support included taking classes - with school staff able to observe and develop their skills. This has resulted in high quality lessons which have been thoroughly enjoyed by pupils who, as a result of the skills of the teacher, have gained confidence in their own abilities. 100% of pupils have benefitted from these lessons and discussion with children in the school, some of which were previously reluctant to participate, showed increased enjoyment - "I learnt a lot in my lessons and I was able to try out some new games and activities that I had never tried before."

Pupils have taken part in a wide range of festivals and competitions including swimming, football, netball, athletics and cross country. They have also taken part in the Rushden and District Athletics Competition and a sports hall festival. In all, 40% of pupils have taken part in one or more of these events.

The table below shows the percentage of pupils in each year group taking part in these events

Year 3	20%
Year 4	33%
Year 5	45%
Year 6	62%
School	40%

The agreement also enabled pupils to travel to The Ferrers School to take part in trampolining. This activity was enjoyed by Year 5 pupils – some of whom were previously reluctant to take part in sports activities.

A number of pupils have been trained as Young Leaders by Premier Sports. The impact of this has been wider than simply sports, as our Year 3 lunchtime club continued to develop and thrive from the enthusiasm of these young people. Furthermore, they were proactive in organising 'Golden Mile' activities during lunchtimes, which encouraged all pupils to be actively involved in making laps around the playground. This resulted in a number of awards being given for children achieving a set number of miles. Meanwhile, The Ferrers Young Leaders provided invaluable support for our school sports day, an event that every pupil took part in. They also supported our pupils in the trampolining club, helping them to make more rapid progress in the development of their trampolining skills.

A number of Year 6 pupils took part in bikeability training, which improved their cycling skills and their safety on the roads.

By providing a range of school-funded after school clubs, a large number of pupils have taken advantage of the opportunities available. We have provided Streetdance, netball, football, archery, handball, Tri-golf, fencing, striking and fielding and multi-skills clubs.

The table below shows the percentage of pupils in each year group taking part in at least one of these activities

<b>Year 3</b>	<b>30%</b>
<b>Year 4</b>	<b>51%</b>
<b>Year 5</b>	<b>55%</b>
<b>Year 6</b>	<b>65%</b>
<b>School</b>	<b>50%</b>

### **Swimming Statement**

Part of our allocation was spent on funding for a second swimming teacher to support staff development and pupil confidence. Each year group were able to attend swimming sessions, resulting in the following awards:

<b>Award</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>	<b>Total</b>
Fish Award 1	53	14	5	9	<b>81</b>
Fish Award 2	9	9	6	11	<b>35</b>
Fish Award 3			3	2	<b>5</b>
5m	18	13	4	10	<b>45</b>
10m	13	12	7	10	<b>42</b>
25m	8	4	11	23	<b>46</b>
50m		3	4	19	<b>26</b>
100m			4	7	<b>11</b>
White Star		9	8	25	<b>42</b>
Green Star		2	3	2	<b>7</b>
<b>Total</b>	<b>101</b>	<b>66</b>	<b>55</b>	<b>118</b>	<b>340</b>

Significant impact was recorded with our year 3 cohort where there were a significant number of non-swimmers and in our year 6 cohort where a large percentage of the group had not been swimming with us before, resulting in some pupils achieving rapid progress through the awards once water confidence was developed.

As the second part of the funding was only received in June 2015, we did have some money left at the end of the academic year. This has been carried forward into the 2015-16 Academic Year.

### **What the pupils think**

One pupil said, "Mr Ironmonger did things with us that we would have never been able to do - throwing a javelin and shot putt accurately."

Another pupil said about lessons on Softball: "Mr Ironmonger taught us how to hit the ball correctly and throw accurately. It was a phenomenal opportunity to learn how to play Softball."

Speaking about trampolining one pupil said, "I was able to overcome my fears of doing somersaults because I was encouraged and given help by the teacher and young leaders at Ferrers."

Another pupil said, "I was terrified of landing on my belly when trampolining and by the end of the sessions I was able to do it."

Speaking about a football tournament members of the team stated:

- "It was great to work as a team."
- "We had lots of fun challenging ourselves against other schools."
- "I really enjoyed being part of the team and we worked really well together and believed we had a fighting chance in each match."

Speaking about the Rushden & District Athletics Championship, a pupil said, "It was a great experience because there was a great atmosphere and I had never been to a real life athletics track before."