

PE Grant Statement 2013-14

For the academic year 2013-14, Alfred Street Junior School received a grant of £8,785 This grant was used to improve the quality and take-up of sporting activities within our school. This funding was allocated in two payments. In the 2013-14 financial year we received £5,367 and in the 2014-15 financial year we received £3,418. The table below shows how the funding was allocated.

Allocation

2013-14 Allocation 2013 - 14 Financial Year	£ 5,367.00
2013-14 Allocation 2014 - 15 Financial Year	£ 3,418.00
2014-15 Total	£ 8,785.00

Planned Expenditure

Cluster Membership 2013-14	£ 3,600.00
Sports Clubs (3 per term)	£ 1,800.00
Additional Swimming staff (£25 per week)	£ 1,500.00
Sports Festivals	£ 350.00
Resources	£ 1,535.00
Total	£ 8,785.00

Cluster membership took the form of an SCo Agreement with the Ferrers School. This gave us the opportunity to:

- Receive in school training, for every teacher, on areas of the PE curriculum that we felt needed development – in particular, gymnastics, athletics and dance.
- Have access to a range of cluster festivals; resulting in improved levels of competition.
- Have in-house festivals.
- Deliver 'Young Leader' Training.
- Use Ferrers School Facilities.
- Access Ferrers School extra-curricular activities – trampolining.
- Access Ferrers School young leaders.
- Have PE staff support and advice throughout the year.
- Have access to transport in order to get pupils to events.

We allocated the remainder of the grant in the following ways:

- To pay for pupils to have the opportunity to take part in after-school clubs.
- To pay for an additional swimming teacher to support swimming in Year 3 (where there are a greater number of non-swimmers) and to provide support for our NQT in the delivery of swimming.
- To allow staff to attend courses to develop their PE skills and teaching.
- To increase the range of sports that we actively participate in.

- To resource areas of the PE curriculum where extra materials/equipment will enhance teaching.

Allocation

2013-14 Allocation 2013 - 14 Financial Year	£ 5,367.00
2013-14 Allocation 2014 - 15 Financial Year	£ 3,418.00
2014-15 Total	£ 8,785.00

Actual Expenditure

Cluster Membership 2013-14	£ 3,600.00
Sports Clubs (3 per term)	£ 907.00
Additional Swimming staff (£25 per week)	£ 195.00
Sports Festivals	£ 348.50
Resources	£ 566.83
Total	£ 5,617.33

Carry-Forward into 2014-15	£ 3,167.67
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The Impact

The agreement with the Ferrers School has enabled their Lead to work in the school; taking classes, with school staff able to observe and develop their skills. This has resulted in high quality lessons which have been thoroughly enjoyed by pupils who, as a result of the skills of the teacher, have gained confidence in their own abilities. 100% of pupils have benefitted from these lessons, with the least confident making great gains.

Pupils have taken part in a wide range of festivals and competitions including rugby, swimming, football, netball, dodgeball and athletics. They have also taken part in the district sports and a sports hall festival. In all, 62% of pupils have taken part in one or more of these events.

The table below shows the percentage of pupils in each year group taking part in these events

Year 3	51%
Year 4	43%
Year 5	74%
Year 6	80%
School	62%

A number of pupils have been trained as Young Leaders by the SSCO Lead. The impact of this has been wider than simply sports, as our Year 3 lunchtime club developed from the enthusiasm of these young people. Meanwhile, The Ferrers Young Leaders provided invaluable support for our school sports day, an event that every pupil took part in. They

also supported our pupils in the trampolining club, helping them to make more rapid progress in the development of their trampolining skills.

The agreement also enabled pupils to travel to The Ferrers School to take part in trampolining. This activity was enjoyed by Year 4, 5 and 6 pupils who were previously reluctant to take part in sports activities.

Two staff members took part in swimming training whilst a third took part in athletics training. All three reported that they had learned new skills and felt more confident in teaching these aspects of PE.

A number of Year 6 pupils took part in bikeability training, which improved their cycling skills and their safety on the roads.

By providing a range of school-funded after school clubs, a large number of pupils have taken advantage of the opportunities available. We have provided dance, netball, football, dodgeball and multi-skills clubs.

The table below shows the percentage of pupils in each year group taking part in at least one of these activities

Year 3	58%
Year 4	40%
Year 5	79%
Year 6	69%
School	62%

Overall, 80% of pupils have been involved in an after-school or a sports festival.

In addition to these activities, we have purchased resources to improve the delivery of sports activities. These include schemes of work and equipment such as new basketball hoops and footballs.

As the second part of the funding was only received in June 2014, we did have some money left at the end of the academic year. This has been carried forward into the 2014-15 Academic Year.

What the pupils think

One pupil said, "I've used the teaching from Mr Ironmonger, by letting others join in our games, teaching them different sports, e.g. shot put, running, tennis and basketball. By that other children can interact with each other and communicate and learn different things from me."

Another pupil said, "When Mr Ironmonger came to teach us, I thought, "Wow, he's going to be brilliant" He asked if I would like to do trampolining and at first I was unsure, but then

with help and encouragement from Mr Ironmonger, I have turned out to be a really good trampolinist and have used the things he has taught me to work harder and be the best I can be. I now go to NTGA and am working towards becoming an olympic athlete.”

Speaking about badminton one pupil said, “We learned how to serve and I never thought that I would like anything to do with sports and I actually did pretty good and I had lots of fun while learning to play.”

Another pupil said, “We learned to hit the shuttlecock in different ways – forehand and backhand and it has helped me feel more confident about moving to secondary school, because we used their courts.”

Speaking about trampolining, a pupil said, “I learned to do some tuck jumps which was exciting. I don’t usually do after school clubs but because I had a trampoline at home, I wanted to get better.”

Speaking about district sports a pupil said, “You participate with others and it is a massive stadium, making it fun and exciting.”