

**ENGLISH**

Grammar focus through targeted intervention groups:

- Simple sentences
- Compound/complex sentences
- Paragraphs

Guided Reading and Reading Comprehension

Linked to topic work:

- Persuasive writing (advertising)
- Diary
- Non-chronological report
- Shape poems
- Recount - *Magic Garden, Claude Monet*

**GEOGRAPHY**

Finish topic from Spring term on Coastal Study (two sessions only)

**PE**

- Finish Swimming with Gala on 09/05
- Country Dancing and Athletics

**ICT**

- Learn to Copy & Paste
- Use Publisher to produce an information and advertising leaflet

**MUSIC**

Children will learn various songs through the Charanga programme, and other sources.

They will also listen to music from different genres.

**HISTORY**

**I am a Historian**

Extend the 'Stone Age' topic begun in the Autumn Term:

- Be able to explain how we know about history from the days when there was no written history. How we can collect some evidence (eg cave paintings, archaeology) but not others (eg clothing). What rots? What keeps?
- How man made the transition from nomadic to settled life
- History of farming/ domesticated animals, and how this affected stone-age man's diet
- Working animals
- Inventions - how did the discovery of fire, or the wheel, for example, change lives?
- How did life change from Stone Age to Bronze Age to Iron Age?
- What impact did the discovery of extracting metal have on everyday life/ farming/tools, etc?
- Look closely at the evidence found at Skara Brae, Star Carr, and Stanwick Lakes

**RE**

Buddhism

**ART**

Art is linked to Science this term, with a focus on the work of Andy Goldsworthy.

**PSHE**

Healthy Eating

**MATHS**

Consolidate knowledge of place value - up to ThHTU, and money

Addition and subtraction using 'adding-on' and column methods

Use 'adding-on' to calculate giving change

Revise units of measurement:  
L/ml, mm/cm, am & pm

Multiply and divide by 3,4,5 and 8

Revise right angles, acute and obtuse angles

Recognise horizontal, vertical and parallel lines

Revise properties of 3D shapes

Understand tenths, and find tenths of amounts

Find equivalent fractions to  $\frac{1}{4}$  and  $\frac{1}{2}$

Add and subtract fractions with the same denominator

Multiply 2-digit by 1-digit numbers

Practical maths linked to Science

**SCIENCE**

**I am a gardener**

Explore the conditions required for plants to grow and thrive through controlled experiments and gardening in the school grounds

**FRENCH**

Follow the Salut! Programme for Y3 - basic vocabulary in Core Units 1 and 2