

Alfred Street Junior School - Y5 Curriculum Overview - Autumn Term 2016

English

In Year 5 we will be covering the following topics: Narrative, using the text 'There's a Boy in the Girl's Bathroom.' they will be writing from the characters view-point using diary entries.

We will also be studying the 'Iron Man' and working on how to show imagination through use of language devices.

Our final unit for the term will be based on 'Instructions and Explanations'.

Maths

In maths, the children will be learning about place value as well as securing a written method for the four operations. We will also work with decimals, fractions and percentages.

The children will be interpreting time tables and graphs. They will continue to develop strategies for problem solving. Times tables will be a constant focus throughout the year.

Computing

The children will be learning how to use the internet safely and evaluating content of different websites. The children will also use logical reasoning to explain how some simple algorithms work.

History

This term we shall be learning about the Ancient Greeks.

Science

In science we shall be learning about Life Cycles as well as Earth and Space.

RE

Children will be learning about Hinduism. As a year group we will also be learning about how Hindus celebrate Diwali.

P.E

The children will take part in swimming lessons on Tuesday mornings from November for 8 weeks.

The children will learn how to play invasion games with a focus on hockey.

PSHE

The children will be learning how to develop confidence and to realise the consequences of their behaviour.

French

The children will continue to learn a variety of spoken phrases through song, story and drama activities.

Art

In art, the children will be learning about the work of Monet and Seurat.

DT

Our focus this term will be on preparing and cooking a seasonal recipe.

Music

In Music the children are learning to use voice and instruments with increasing accuracy, control and expression. The children will also be exploring rhythm and tone.