

# Alfred Street Junior School - Year 3 Curriculum Overview - Autumn Term 2016

## English

The children will be developing their decoding and comprehension skills during daily guided reading.

They will be studying a variety of stories including stories from different cultures. They will be writing their own versions of these tales. Children will also be reading and writing non-fiction texts such as instructions and explanations. Spelling and grammar will be taught in relation to texts studied.

## Maths

In maths, the children will be learning about place value and the four operations. They will learn about 2D and 3D shapes and symmetry. The children will also be learning how to tell the time and how to solve problems.

## Computing

The children will be learning how to research about famous scientists and create an animation using 'Scratch'.

## History

The children will be learning about stone age people and their lives. They will be studying how life in Britain changed for people going into the iron age.

## Science

In science, the children will be learning about the human body, nutrition and how to stay healthy. They will also study rocks and fossils.

## RE

Children will be learning about Christian values, beliefs and practices. The children will look at why Jesus is an inspiration to Christians.

## P.E

PE days are Monday and Friday. The children will take part in dance activities.

The children will learn how to play invasion games.

## PSHE

The children will learn how to stay safe in these lessons.

## French

The children will learn some basic vocabulary which will enable them to count up to 10 and introduce themselves and their family in French.

## Art

In art, the children will be using paints to mix colours and create patterns. They will be designing and making cards and calendars too.

## DT

Moving pictures are the focus for this term. Children will learn how to create different types of movement using pop-up mechanisms.

## Music

Specialist teachers will work with the children to learn how to play the recorder this term.